



Setup

Purpose: This activity encourages students to take ownership of their learning by selecting and displaying work that reflects their progress. The goal is to foster pride, motivation, and engagement while creating a visually dynamic learning space.

- Select a dedicated space in the classroom for student work displays.
- Explain to students that the purpose of showcasing their work is to celebrate progress, not just perfection.
- Provide students with the Student Work Reflection Sheet (see handout) to guide their selection.
- Set guidelines for what types of work can be displayed (e.g., completed assignments, drafts, creative projects, group work).



Activity

- **Work Selection**
 - Students choose one piece of work they are proud of.
 - They complete the Student Work Reflection Sheet to explain why they chose that piece.
- **Display & Presentation**
 - Students present their work to a small group or the class, briefly sharing their reflections.
 - The teacher helps arrange the work in the classroom display area.
- **Gallery Walk & Peer Feedback**
 - Students walk around, viewing each other's work.
 - Optional: Students leave positive sticky note feedback or use a structured peer reflection form.



Closing

- What did they notice about the work displayed?
- How did it feel to share their own work?
- Encourage ongoing updates to the display area to keep it fresh and relevant.