



### Setup

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**Purpose:** This activity helps students understand and internalize classroom expectations through explicit modeling, practice, and reflection. Teachers will demonstrate expected behaviors, engage students in identifying key actions, and reinforce expectations through guided discussion and practice.

- Prepare a list of common classroom routines (e.g., entering the classroom, transitioning between activities, working in groups, asking for help).
- Identify three behaviors to model per routine: *one done correctly, one done incorrectly, and one done with partial success.*
- Write a few guiding questions to prompt student reflection (e.g., *What did you notice? How did the modeled behavior impact learning?*).



### Activity

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- **Teacher Demonstration:** The teacher acts out three versions of a classroom behavior:
  - *Positive Model* (correct) *Negative Model* (incorrect) *Partial Model* (in-between)
- **Student Observation & Discussion:** Students discuss observations, identifying key actions that made the correct model effective.
- **Student Role-Play:** Select students to practice and model the behavior correctly.
- **Expectations Framework:** As a class, document the best practices for that routine using the *Modeling Expectations Framework* (see handout).



### Closing

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- Reflect on why modeling matters and how clear expectations support learning.
- Reinforce that expectations apply to both students and teachers, fostering a positive classroom culture.