



STAPLE #V1 | Model Expectations Classroom Routine Framework

Directions: This framework helps teachers and students visually document expectations for key classroom routines. Use the example chart below as a reference, then complete your own framework in the blank template provided.

Example Chart (Use as Reference)

Classroom Routine	Positive Model (✔ What it looks like)	Negative Model (✘ What it does NOT look like)	Key Takeaways (Why this matters)
Entering the Classroom	Students walk in calmly, greet teacher, and begin warm-up.	Students run in, talk loudly, and ignore directions.	A structured start improves focus and respect.
Group Work	Teams take turns speaking, stay on topic, and contribute.	One person dominates, off-topic chatter, others disengaged.	Collaboration builds teamwork and learning.
Asking for Help	Raise hand, wait patiently, or use a signal.	Interrupt teacher, call out loudly, demand attention.	Respectful asking keeps learning on track.

Classroom Routine	Positive Model ✔	Negative Model ✘	Key Takeaways (Why this matters)

