

Setup

Expectations are essential to establish with both students and teachers to offer a collaborative approach to the foundation of the classroom environment.

- Teacher Comment - “Students, this is your class, and I want us to work together to set our expectations for our classroom to get along this year.” Ask if students have any ideas for necessary expectations for the classroom.
- Secure student attention and define the word “expectation” for the class.
 - Have students provide their definitions. (Put on the board).
 - Please provide them with the definition. Expectation – looking forward to something that will happen.

Activity

- Put students in groups:
 - Provide chart paper that they can write on and develop a list of expectations.
 - After students have written down their expectations, compile the list on the board.
- There will likely be several on the list; the teacher will need to work with the students to provide up to 5 expectations and ensure they are written positively.
 - Negative Example: “Do not talk while the teacher’s talking.”
 - Positive Example: “Stay quiet while the teacher speaks.”
- Sample of other positive expectations:
 - Respect others.
 - Respect the personal property of others and the school.
 - Do your best every day in everything.



Closing

- Final Steps:
 - Write the final 3-5 expectations on a poster board.
 - Have all students and teachers sign somewhere on the poster board to acknowledge their commitment to following the mutually created expectations.
- Follow-up
 - Practice these expectations through role-playing, AND when someone breaks one of the expectations.

