



# MVP SPACES

*A Holistic Learning Environment* —

## STAPLE #V4 | Display High Quality Exemplars

**Using High-Quality Exemplars** in learning can increase understanding of particular skills, content, or knowledge. Finding exemplars through the C.I.T.E. method can ensure exemplars meet the needs of the requirements developed in the planning of instructional activities.

### SETUP

1. Plan instructional activities that will be used throughout the year within pacing guides and curriculum maps.
2. Follow the C.I.T.E. method to collect, identify, transfer and evaluate exemplars.
3. Imbed the High-Quality Exemplars into the lesson plans.

### ACTIVITY

1. Clarify the use of the exemplar during the instructional activity for reference only and not copying.
2. Provide a rubric at the beginning of the activity to ensure students clearly understand expectations with the process and product of their design.
3. Build background knowledge of concepts through scaffolding and explicit instruction with the exemplar.
4. Provide continuous oral or written feedback so students can be supported throughout the entire process of the activity.

### CLOSING

1. Final Steps:
  - Reflect on the use of each exemplar used through:
    - Process of student performance at the beginning, middle, and end.
    - Product analysis from completed student work
  - Pick a student's work sample to be used as an exemplar for future reference.
2. Follow-up:
  - Utilize the C.I.T.E. method to keep exemplars up-to-date and aligned with the relevant process and product design changes.
  - Collaborate with other teachers to expand the high-quality exemplar list and its interdisciplinary use.