



STAPLE #M4 | 4:1 Positive vs Corrective Feedback

Feedback is an essential ingredient in a positive, predictable environment. **Positive feedback** recognizes the desired behaviors that are communicated and modeled.

SETUP

1. For every corrective statement, four positive statements should follow.
 - Corrective Statement – acknowledging an unmet expectation. When administering a corrective statement, the response should be delivered in a calm, low tone.
 - “Can you get out your paper now?”
 - “Let’s walk in the hallway.”
 - Positive Statement – acknowledging a met expectation.
 - “Thank you for being ready.”
 - “That is an awesome answer.”
2. Write down all negative responses and change them to corrective statements.
 - Stop running in the hallway | Walk in the hallway
 - Do not get out of your seat | Please stay seated
 - Stop talking | Let’s use quiet voices
3. Practice speaking both corrective and positive statements in and outside the classroom.
4. Use the PBIS matrix as a guide for positive/corrective statements.

ACTIVITY

1. Record yourself in a classroom setting.
2. Write down how many negative, corrective and positive statements were made throughout the period and calculate the ratio.
3. Repeat these steps over five days to find the pattern.
4. Set a goal to change results to meet the 4:1 ratio.

CLOSING

1. Final Steps:
 - Be aware of your emotions when responding to disruptive students. Stay in your C.A.R. Be Calm, Aware, and Respectful.
 - Be genuine when speaking to students; they will know if you are being honest or fake.
2. Follow-Up:
 - Practice, Practice, Practice!